

Lace Hill Academy in Buckingham are keen to speak with potential candidates to Chair our Local Governing Board.

The post is soon to be vacated and we would like to speak to people from all walks of life who might have the skills and importantly the time commitment to lead our team of governors.

Lace Hill Academy is a single-entry primary school opened in September 2015 and rated 'Good' by Ofsted in September 2018.

We are part of the Campfire Education Trust, a growing multi-academy trust with links to academies in Buckingham, Northampton, and Milton Keynes.

If you would like to discuss this vacancy in more detail, please do not hesitate to get in touch via the school office.

The Role of the Chair

The chair plays a crucial role in setting the culture of the governing body and is first among equals. The key roles of the chair are:

**Leading effective governance | Building the team | Relationship with the headteacher
Improving your school | Leading the business**



What does it entail?

- Six Full Governing Board meetings per year, held during the evening once per half-term
- Working with the headteacher to promote and maintain high standards of educational achievement
- Ensuring that the governing body sets a clear vision, ethos, and strategic direction for the school
- With the governing body holding the headteacher to account for the educational performance of the school and its pupils, and for the performance management of staff
- Ensuring oversight of the financial performance of the school and effective use of the school's resources

(National College for Teaching and Leadership, Leading governors, 2014)

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. Lace Hill Academy follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE). All governors undergo DBS and other safeguarding vetting prior to being appointed.