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| **SEND – Preparing for an OfSTED inspection:****10 + 1 Questions for leaders to consider** |
| **10 + 1 Questions** | **School Response** | **Evidence** |
| 1. To what extent are all leaders, including governors, **ambitious** for all pupils with SEND (including ensuring an ambitious curriculum)? |  |  |
| 2. How well do leaders **identify**, assess and meet the needs of pupils with SEND? |  |  |
| 3. How well do leaders develop and **adapt the curriculum** so it is coherently sequenced to all pupils’ needs, starting points and aspirations?  |  |  |
| 4. How well do **teaching assistants and other adults support learning** to meet the needs of children with SEND in mainstream classes?  |  |  |
| 5. How successfully do leaders involve **parents, carers** and, as necessary, other **professionals** in deciding how best to support pupils with SEND? |  |  |
| 6. How well do leaders include pupils with **SEND in all aspects of school life**? |  |  |
| 7. How well does the school **assess the learning and development** of pupils with SEND?  |  |  |
| 8. How effectively do leaders **support all staff to ensure they are meeting the needs** of pupils with SEND? |  |  |
| **9. How well are pupils’ outcomes improving** as a result of the **‘different from’ or ‘additional to’** provision being made for them?  |  |  |
| 10. How well are pupils with SEND **prepared for their next steps** in education, employment and training, and their adult lives?  |  |  |
| *How have leaders responded to the COVID-19 Pandemic in order to secure the continued learning, progress, wellbeing and safety of pupils with SEND?*  |  |  |