|  |  |  |
| --- | --- | --- |
| **SEND – Preparing for an OfSTED inspection:**  **10 + 1 Questions for leaders to consider** | | |
| **10 + 1 Questions** | **School Response** | **Evidence** |
| 1. To what extent are all leaders, including governors, **ambitious** for all pupils with SEND (including ensuring an ambitious curriculum)? |  |  |
| 2. How well do leaders **identify**, assess and meet the needs of pupils with SEND? |  |  |
| 3. How well do leaders develop and **adapt the curriculum** so it is coherently sequenced to all pupils’ needs, starting points and aspirations? |  |  |
| 4. How well do **teaching assistants and other adults support learning** to meet the needs of children with SEND in mainstream classes? |  |  |
| 5. How successfully do leaders involve **parents, carers** and, as necessary, other **professionals** in deciding how best to support pupils with SEND? |  |  |
| 6. How well do leaders include pupils with **SEND in all aspects of school life**? |  |  |
| 7. How well does the school **assess the learning and development** of pupils with SEND? |  |  |
| 8. How effectively do leaders **support all staff to ensure they are meeting the needs** of pupils with SEND? |  |  |
| **9. How well are pupils’ outcomes improving** as a result of the **‘different from’ or ‘additional to’** provision being made for them? |  |  |
| 10. How well are pupils with SEND **prepared for their next steps** in education, employment and training, and their adult lives? |  |  |
| *How have leaders responded to the COVID-19 Pandemic in order to secure the continued learning, progress, wellbeing and safety of pupils with SEND?* |  |  |